

Cheeky Chimps Fun Club

47a Monkton Street, Ryde, Isle of Wight, PO33 2BB



Inspection date	4 November 2015	
Previous inspection date	October 2009	16

The quality and standards of the provision	This inspection: early years	Outstanding	1
Previous inspection:	Outstanding	Outstanding	1
Effectiveness of the leadership and management	Outstanding	Outstanding	1
Quality of teaching, learning and assessment	Outstanding	Outstanding	1
Personal development, behaviour and welfare	Outstanding	Outstanding	1
Outcomes for children	Outstanding	Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Management and staff have an excellent understanding of the requirements of the Early Years Foundation Stage. They are committed to providing excellent care and learning for each child. All children make exceptional progress.
- Children learn full respect and understanding of each other and staff are particularly sensitive to their individual needs. Children form extremely strong attachments to staff, which helps them develop great confidence and self-esteem. This provides an excellent foundation for their learning.
- The management team uses rigorous systems to monitor and evaluate staff practice through highly focused performance management to identify ongoing training needs.

Staff undertake well-targeted training to increase their teaching skills and are encouraged to gain further qualifications.

- The quality of teaching throughout the nursery is excellent. Staff ensure children, including those who are learning English as an additional language, are enthused, engaged and highly motivated to learn.
- Staff plan a wide range of stimulating activities to meet children's needs. Children develop excellent communication skills and chat happily to one another, and to adults.
- Younger and less confident children gain rapidly in confidence with the support of skilled staff. This helps to prepare children extremely well for the next stage in their learning.
- Highly effective partnerships between the staff and parents enable key information to be shared effectively between them. This helps to ensure continuity in children's care and learning.

PROTECT – INSPECTION

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the already strong practice to enable children to discover more about the lives and experiences of others in their community and wider world.

Inspection activities

- The inspector held discussions with the owner, manager, staff and the children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including safeguarding procedures, and looked at children's assessment records.

- The inspector observed staff interaction with the children during activities inside and in the outside play areas.
- The inspector and manager undertook two joint observations of activities.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Alison Large

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team is committed to the pursuit of excellence. The manager and staff monitor the planning of activities and children's progress highly effectively. This ensures children have access to a wide range of learning experiences that help them make excellent progress across all areas. Safeguarding is effective. All staff have a very good understanding of keeping children safe. There are excellent systems to monitor and evaluate the nursery. The management team actively involves staff, parents and children to identify the nursery's strengths and areas for development. They have accurately identified the need to enhance even further children's understanding of the wider world. Staff liaise extremely well with other providers for the children who attend more than one setting. This contributes to excellent continuity in children's care and learning.

Quality of teaching, learning and assessment is outstanding

Staff have high expectations of children and what they can achieve. Children thoroughly enjoy their learning. They develop very good communication skills and are confident talkers. Staff use excellent teaching techniques. For example, they asked skilled questions that stretched children's thinking as they enjoyed a listening game. They made excellent use of questions about volume, space and measure to challenge children's mathematical thinking during water play. This helps to boost children's self-esteem and confidence, preparing them very well for school. Younger children are kept interested and stimulated by the excellent interaction of the staff that care for them. Staff make extremely effective use of simple questions to help extend children's learning and understanding.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled and sensitive in helping children settle. They meet children's physical and learning needs well. Children build strong trusting relationships with staff,

which supports their emotional development well. The excellent range of accessible resources promotes children's independence. Children benefit from extensive opportunities to learn and explore in the outside environment. Staff support children's understanding of keeping safe and healthy well. They have high expectations and children play together and behave extremely well, learning to share and take turns. Children are exceptionally well prepared for their move to older age groups in the nursery and on to school.

Outcomes for children are outstanding

Staff make accurate assessments of children's learning and development and devise targeted plans of how to help them progress. This helps them to make excellent progress in their learning. Children are developing the skills they need to be ready for school with staff's skilled support. For example, they learn respect for others as they play and learn how to behave in appropriate ways.

Setting details	
Unique reference number	
Local authority	119725
Inspection number	Isle of Wight
Type of provision	825208
Day care type	Full-time provision
Age range of children	Childcare - Non-Domestic
Total number of places	0 - 8
Number of children on roll	50
Name of provider	70
Date of previous inspection	Ricky Larbalestier and Sarah Larbalestier Partnership
Telephone number	16 October 2009 01983 562414
	Cheeky Chimps Daycare registered in 1998. It is a privately owned provision and operates from purpose-built premises which are situated in a residential area of Ryde, on the Isle of Wight. The setting accepts funding for the provision of free early education for children aged two, three and four years. The nursery

is open on Monday to Friday during term time only. The pre-school operates from 8.45am to 2.45pm and the fun club from 2.45pm to 6pm. During all school holidays a holiday club operates Monday to Friday from 8.15am to 6pm. There are 14 staff, all of whom hold relevant qualifications. Two members of staff are currently working towards achieving an early years foundation degree.

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